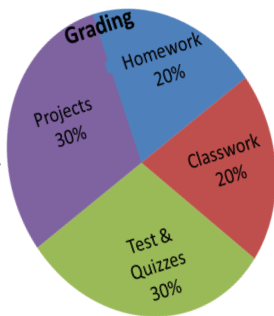


AP WORLD HISTORY

Keep in your binder

Advanced Placement World History two year course that covers more than 8,000 years of history. At the end of 9th grade, students take a local final exam. At the end of 10th grade, the course culminates with the AP World History Exam in May and the NYS Regents Exam in June.

Class Policies:



1. You will have homework every night even if it is not due everyday. There are NO excuses to NOT know what your homework is. You will receive verbal directions in class, extra copies are in the “**Absent Folders**” in class, homework is written on the board and they are posted online and/or on the Google classroom. Homework questions must be completed in complete sentences unless otherwise specified.

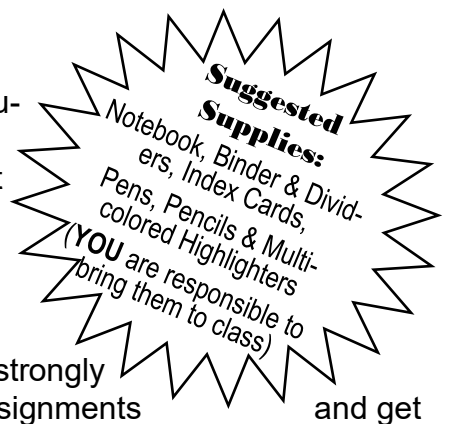
2. Late work will be accepted **ONE day late for half credit**. Work handed in after one day late will receive minimal partial credit.

3. Classwork not completed in class must be completed for homework due the next day.

4. If you are absent, homework will be due when you return. You are responsible to get work that you missed and to make up tests and quizzes. Failure to take tests and quizzes can result in a zero. The best place to look for missed work and notes is on the Google Classroom. Handouts and classwork are available in the “Absent Folders” in class too or get notes from a trusted classmate. Use these resources and if you still have questions, then come and see me.

Online Component:

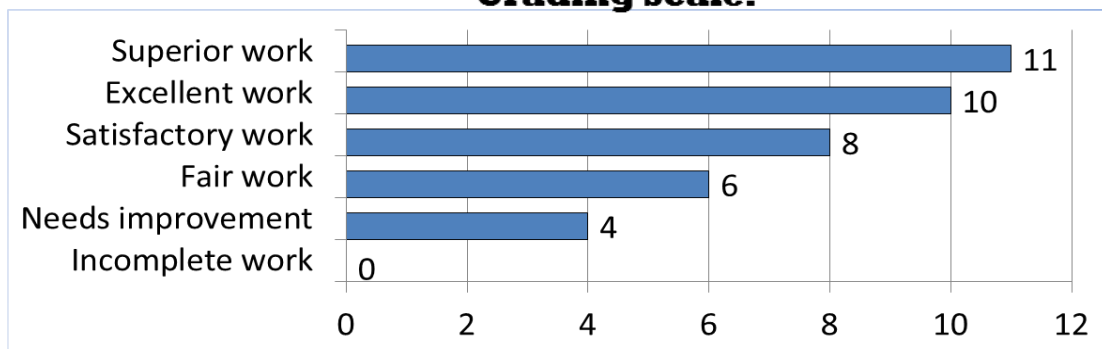
We will be using **Google Classroom** for completing some individual assignments, group projects and so you have easy access to class notes and activities. You may also be given a login so that you can access a Regents level **online textbook Prentice Hall’s World History**. You also have an AP text to use either at home or online. Planning ahead may be necessary if you do not access to the internet at home. Downloading the Google suite of apps on your smart phone may be helpful as well! Students are strongly encouraged to use Google Classroom to go back over notes, assignments and get materials missed.



Organization:

Save your work! It is proof that you completed assignments (This is helpful if I make mistakes in the grade book) and you will also need it to study for cumulative tests and quizzes, the final exam, your AP exam and the NYS Regent exam at the end of 10th grade. Periodically, “clean out” your binder. Always take and keep notes in your notebook and file homework and classwork from past units in a folder at home (you can ask me to keep it at school) to be used for review at the end of the year.

Grading Scale:



Period 1: Technological and Environmental Transformations, circa 8,000 BCE to 600 BCE

Period 2: Organization and Reorganization of Human Societies, circa 600 BCE to circa 600 CE

Period 3: Regional and Transregional Interactions, c. 600 CE to c. 1450 CE

Period 4: Global Interactions, c. 1450 to c. 1750

Period 5: Industrialization and Global Integration, c. 1750 to c. 1900

Period 6: Accelerating Global Change and Realignments, c. 1900 to the Present



Be on time, ready to learn, say please and thank you, try new things, take risks, raise your hand, respect each other, follow directions, listen to others, and work hard. We have more than 8,000 years of history to learn in a short period of time so there is not time for the learning environment to be disrupted. If you put forth your best effort, you will enjoy this class and learn a tremendous amount about yourself and world history.



Contact and Website Information:

School phone: 298-5100 x31048, 298-5100 x31198 (to leave a message)

Email: laurissa.agosta@wcsdny.org

Website: <http://www.wappingersschools.org//Domain/1504>, <https://classroom.google.com>

(You can also go to www.wappingersschools.org, click on the **Schools** tab, click on **Roy C. Ketcham**, click on the **Teacher** tab, and click on **Laurissa Agosta**).

Homework, upcoming projects, announcements, and email information are posted on Google Classroom. Questions or concerns can be sent using email or the Remind app.



AP Historical Thinking Skills

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5	Skill 6
Developments and Processes 1 Identify and explain historical developments and processes.	Sourcing and Situation 2 Analyze sourcing and situation of primary and secondary sources.	Claims and Evidence in Sources 3 Analyze arguments in primary and secondary sources.	Contextualization 4 Analyze the context of historical events, developments, or processes.	Making Connections 5 Using historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes.	Argumentation 6 Develop an argument.

Reasoning Process 1

Comparison

- 1.i: Describe similarities and/or differences between different historical developments or processes.
- 1.ii: Explain relevant similarities and/or differences between specific historical developments and processes.
- 1.iii: Explain the relative historical significance of similarities and/or differences between different historical developments or processes.

Reasoning Process 2

Causation

- 2.i: Describe causes and/or effects of a specific historical development or process.
- 2.ii: Explain the relationship between causes and effects of a specific historical development or process.
- 2.iii: Explain the difference between primary and secondary causes and between short- and long-term effects.
- 2.iv: Explain how a relevant context influenced a specific historical development or process.
- 2.v: Explain the relative historical significance of different causes and/or effects.

Reasoning Process 3

Continuity and Change

- 3.i: Describe patterns of continuity and/or change over time.
- 3.ii: Explain patterns of continuity and/or change over time.
- 3.iii: Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change.

Units	Chronological Period*	Exam Weighting
Unit 1: The Global Tapestry	c. 1200 to c. 1450	8–10%
Unit 2: Networks of Exchange		8–10%
Unit 3: Land-Based Empires	c. 1450 to c. 1750	12–15%
Unit 4: Transoceanic Interconnections		12–15%
Unit 5: Revolutions	c. 1750 to c. 1900	12–15%
Unit 6: Consequences of Industrialization		12–15%
Unit 7: Global Conflict	c. 1900 to the present	8–10%
Unit 8: Cold War and Decolonization		8–10%
Unit 9: Globalization		8–10%

*Events, processes, and developments are not constrained by the given dates and may begin before, or continue after, the approximate dates assigned to each unit.

COURSE THEMES FOR AP WORLD HISTORY 2020

The six course themes and key topics below represent areas of historical inquiry that will be investigated at various points throughout the AP World History course.

THEME 1: HUMANS AND THE ENVIRONMENT (ENV)

The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.

THEME 2: CULTURAL DEVELOPMENTS AND INTERACTIONS (CDI)

The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.

THEME 3: GOVERNANCE (GOV)

A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

THEME 4: ECONOMIC SYSTEMS (ECN)

As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.

THEME 5: SOCIAL INTERACTIONS AND ORGANIZATION (SIO)

The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.

THEME 6: TECHNOLOGY AND INNOVATION (TEC)

Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.